## Content Area: Math

Strand: Number and Operations	Missouri GLE: N1Aa
Reporting Topic: Apply and understand whole numbers to millions	
Grade: 6	

Score 4.0	In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:
	Generate equivalent, representations for the same number and generate them by decomposing and composing numbers, including exponential notation.
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score	The student will:
3.0	a. Find factors and multiples of whole numbers
	b. decompose numbers into products of primes c. develop strategies for finding Greatest Common Factor and LCM of two numbers.
	c. develop strategies for finding Greatest Common Factor and LCM of two numbers.
	The student exhibits no major excess or gans in the learning goal (sempley ideas
	The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
	and processes,
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score	The student will:
2.0	Read, write and compare numbers less than 1,000,000
	Read, write and compare numbers less than 1,000,000
	The student exhibits no major errors or gaps in the simpler details and processes.
	The student exhibits no major errors or gaps in the simpler details and processes.
	<b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
1.0	
	<b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score	Even with help, no understanding or skill demonstrated.
0.0	